1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:
- Kilnadeema N.S. is a co-educational school located in the rural hinterlands of Loughrea town. The school is under the patronage of the Bishop of Clonfert. The school, which is fully inclusive, currently has three mainstream classes from Junior Infants to Sixth Class. The school also has a full time Learning Support teacher and a shared Resource Teacher. All children are integrated into their age equivalent mainstream classes. The current enrolment is 74. The school has a very active Parents Association who regularly fundraise for school resources. Currently we have 10 pupil laptops. Each teacher also has their own laptop and a digital projector in their classroom. Our current SSE focus is the development of Oral Language skills through the Primary Language Curriculum.

1.2 School Vision:
- In our school we believe that digital technologies should be used for teaching, learning and assessment across the curriculum. Digital technology needs to be an integral part of the teaching and learning in schools today. The management will promote a culture of collective, collaborative and reflective practice amongst staff when using digital technologies. It is also our aim that pupils will have access to current digital technologies and we will match future investment to the learning needs of the pupils.
- We want to use Digital Learning as an exciting, engaging and creative medium for expression whereby the pupils in our school can create meaningful digital content as opposed to passively engaging with digital technology. We also recognise the positive impact that digital technologies can have on the learning of pupils with special and additional needs and aim to harness this potential in our school moving forward.

1.3 Brief account of the use of digital technologies in the school to date:
- In our school to date technology is used in line with the available infrastructure. We aim to focus more on student engagement with digital technology for learning.
- Pupils currently using technology to source information, but not to create their own digital content.

2. The focus of this Digital Learning Plan

As the development of oral language skills is our focus in SSE, we chose to focus on student use of digital technologies to foster active engagement and collect evidence and record progress in development of oral language skills. We undertook a digital learning evaluation in our school during the period September 2017 - June 2018. We gathered evidence using:

- Teacher and pupil questionnaires
- Online Survey Tool
- Checklists
- Feedback at Staff Meetings

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Outcomes

2.2 The standard and statement from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and achieve as learners.	Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

2.3. These are a summary of our strengths with regards digital learning

- Pupils in the school are quite proficient in using digital technology
- Some staff members are engaged in a number of digital technology projects
- Staff members are motivated to gain CPD relating to embedding digital technologies across the curriculum, with some already having done so.
- Funding available to purchase equipment, if needed.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will engage in CPD in order to facilitate a greater use of digital technologies by pupils
- We will set up peer support for staff members to increase competence and confidence in embedding digital technologies in teaching, learning and assessment
- Design activities where pupils use digital technologies to support and enhance learning in different curricular areas
- Purchase of iPads to ensure the pupi's have the adequate resources to make this plan actually work effectively.

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework) **Learner Outcomes**
STANDARD(S): (From Digital Learning Framework) **Pupils enjoy their learning, are motivated to learn and achieve as learners.**
STATEMENT(S): (From Digital Learning Framework) **Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.**
Targets: (What do we want to achieve?) **Pupils will create and share curricular-based digital content, appropriate to their class level, once per month**

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	REMITS (Who is to do it?)	SUCCESS CRITERIA (What are the desired outcomes?)	RESOURCES (What resources are needed?)
● Teachers will engage in CPD on using digital technologies to create content with a CPD provider ● Pupils will create digital content at least once a month: ○ **Infant Level:** Animations with student narration to explore theme in Aistear ○ **1st/ 2nd Class:** Simple local history & geography trails ○ **3rd/4th Class:** Create narrated eBooks to showcase learning on a topic in SESE or another curricular area ○ **5th/6th Class**: Create and present a digital presentation to showcase curricular learning ● Pupils will regularly share the digital content with their peers and get feedback on it	September 2019 Jan-June 2019 Feb - June 2020	DT to arrange support - All staff All staff & pupils All pupils	By April 2018 each teacher will have used two digital tools to support the teaching, learning and assessment process in their class. Each pupil will create curricular based digital content at least once per term, and share their work with an audience of their peers. Sharing good practice at whole staff session/staff meetings in April	Tablets Laptops Digital projectors Online tools.

● Staff will share their experiences using Digital Technologies in their classrooms with each other and engage in peer support where appropriate	Jan 2019 - Jan 2020	All staff	Construct a framework documenting the tools used in each class	

Evaluation Procedures: Feedback at staff meeting, Cuntais Miosula, evidence of pupil work completed using DT.
20-02-19: Teachers comfortable using Technology, increased pupil usage, Starting out very well.
24-03-19: Evidence of digital content being shared throughout the school. Need for a set of iPads apparent in the school.